

## **ED JENNINGS – INSIDE THE VEHICLE TRANSCRIPT**

[00:00]

(Peppy music plays while introductory slides show the Institute for Transportation and Iowa Department of Transportation logos and then the video title of “Inside the Vehicle”)

[00:06] [Speaker – Ed Jennings, Safer Driver Solutions]:

(Music quiets)

So, the first thing we demonstrate inside the vehicle would be our pre-drive checks and adjustments, and our steering wheel control. Because again, we don’t want to assume the student knows anything about how...

[00:19]

(A series of brief b-roll videos show a close-up of a person in the driver’s seat adjusting their seat, adjusting their rearview mirror, and slightly turning their steering wheel)

...to adjust the seat or the mirrors, or how to turn the steering wheel. You know, there’s more than one way to do some of those things. So, it’s just good to see what, again, what they do know, what background information they do already have, or maybe there’s some misinformation...

[00:38]

(Brief b-roll video shows a young driver with one hand low on the steering wheel before an older passenger leans in to correct their placement higher up on the wheel)

...they have about things that you’d want to clear up before you get out and drive. So, it is difficult to tell if a student is ready to drive on the road, but I have learned to do non-moving drills.

[00:47]

(Brief b-roll video shows a young driver with an older passenger as they simultaneously buckle and check their seat belts before they share a high five)

When you’re parked in your parking spot, for example, steering wheel control. You don’t want to figure out that a student can’t turn the car when you’re pulling out...

[01:00]

(Brief b-roll zooms out on a still image of an overhead view of a four-way light-controlled intersection with multiple lanes, a median, and four vehicles traveling in opposite directions)

...into traffic onto a street and hitting a curb, having to grab the steering wheel.

[01:07]

(Brief b-roll video shows a young driver with an older passenger as the young driver brakes hard and then the older passenger reassures the young driver)

So, you know, a lot of student learning is, you know, positive reinforcement and getting their confidence up so they're, you know, able to learn better and more efficiently. So, anything you can do in the car while it's sitting still, so you can focus on the student, and the student can focus on what you're saying and what they're doing.

[01:30]

(Brief b-roll video shows a young driver with an older passenger in a parked vehicle with the older passenger demonstrating and the student following directions to adjust settings and mirrors in the vehicle)

You don't want to have preset expectations for students coming in, because you're setting yourself and the student up for failure. So, many students do have some background knowledge and some practice with their parents, or whoever, coming in. But many of them don't, right?

[01:54]

(Brief b-roll video shows a young driver with an older passenger as the young driver carefully backs out of a driveway)

And you don't want to assume that they're going to come in with background knowledge, and so you always want to assume they're coming in with nothing. I think with all students, it's just about exposing them to many different ways to do things, right?

[02:07]

(Brief b-roll video shows a young driver with an older passenger as the passenger talks to the driver while the vehicle is stopped)

Giving them options, you know, so they understand there's more than one way. Maybe some ways are safer than others, but, you know, ultimately, it's their decision to, you know, to do what's best when they're driving...

[02:20]

(Brief b-roll video shows the young driver and older passenger outside the vehicle as the older passenger passes the keys to the young driver before they share a hug)

...with nobody else in the car, telling 'em, you know, how they have to be doing things, and we only have so much time, and so we don't have time to waste by not being efficient with our teaching.

[02:31]

(Video of Ed Jennings fades to black as louder peppy music resumes, while outro slides provide a disclaimer that reads, “This video was developed by the Institute for Transportation (InTrans) at Iowa State University for the Iowa Department of Transportation (Iowa DOT) with the purpose to provide the material for driver education instructors in Iowa. InTrans is responsible for the facts and the accuracy of the information presented herein as of May 1, 2025. Driver education instructors may use the material in its entirety or may use any of the material individually. The material is for educational purposes only. It is strictly prohibited to sell any part of this video. If any of the material is reused, please credit the Iowa DOT. For more information or questions, please contact Vania Boyd, Driver Education and Motorcycle Rider Education Manager, Iowa DOT, [Vania.boyd@iowadot.us](mailto:Vania.boyd@iowadot.us).” and show the Institute for Transportation and Iowa Department of Transportation logos)